

20

C1/C2

Writings

Resueltos

FROM REAL TESTS

EOI

Formal & Informal Emails
Articles - Essays - Reviews
Blogs - Written Mediations

BY CELES ENGLISH - M.C.F.

20 WRITINGS

RESUELTOS

EOI – C1/C2 LEVEL

- **ESSAYS**
- **REVIEWS**
- **FORMAL & INFORMAL EMAILS**
- **ARTICLES**
- **BLOGS**
- **E-PETITIONS**
- **REPORTS**
- **PROPOSALS**
- **WRITTEN MEDIATIONS**
- **PHRASES TO USE IN YOUR WRITINGS**
- **STRUCTURE OF THE DIFFERENT TASKS**
- **MISTAKES TO AVOID**
- **ADVANCED COLLOCATIONS AND VOCABULARY TO USE**

WRITING TASKS IN THE EOI LEVEL C1&C2

In the EOI Exam Level C1 & C2, you will encounter a wide range of written tasks that evaluate your ability to use and apply a variety of grammar structures and vocabulary effectively.

B2-level mistakes are no longer permissible.

You should master advanced collocations, synonyms, correct use of prepositions, topical vocabulary and useful phrases for each type of writing task.

You also need to be able to use a wide variety of GRAMMATICAL STRUCTURES, VOCABULARY and IDIOMATIC EXPRESSIONS that meet the requirements of C1/C2 topics and tasks (in this guide we will include a list of C1/C2 grammatical structures you need to know).

And it is imperative that you identify each type of written task, know the structure, use accurate phrases, identify which register you need to use (Formal or Informal?) and adapt your content and vocabulary to that register in particular. That is to say, you should avoid using formal linkers or academic vocabulary in informal blogs or mediations, and you will be penalised if you do so.

The most common types of writing tasks include:

- ☑ Essays
- ☑ Reviews
- ☑ Formal emails (different types)
- ☑ Articles
- ☑ Blog entries
- ☑ Reports
- ☑ Proposals
- ☑ Petitions or E-Petitions
- ☑ Posts on websites or social media
- ☑ Written mediation (Formal & Informal)

In each of these tasks, it is essential that you demonstrate your command over the language and your capacity to express ideas clearly and coherently.

Practice and familiarity with these different writing styles will undoubtedly contribute to your success in the examination.

CONTENTS

In this book, you will discover a diverse range of written tasks accompanied by their model answers. These tasks are based on authentic tests administered in various communities across Spain.

Throughout the book, you can expect to find:

- ☑ **List of Grammatical Structures C1/C2 level you should know and use where necessary (Emphatic Expressions such as Negative Inversions and Cleft Sentences; Modal Verbs, Conditional Sentences, Passive Voice, Reported Speech, among others).**

C1/C2 Grammatical Structures:

1. Subjunctive mood in various tenses (e.g., present subjunctive, past subjunctive):

The subjunctive mood is a verb form used to express **hypothetical or unreal situations, wishes, suggestions, recommendations, demands, or requirements.**

- **If only the government were to prioritize** environment conservation over economic interests, we might mitigate the impending ecological crisis.

Formula: If only + subject + Past Subjunctive (Unreal Present) or Past Perfect Subjunctive (Unreal Past)

Here's a list of other useful reporting verbs suitable for C1 & C2 levels:

- ☑ Assert (say)
- ☑ Acknowledge (admit)
- ☑ Argue (discuss)
- ☑ Claim (state)
- ☑ Confirm (verify)
- ☑ Deny (refuse)
- ☑ Emphasize (highlight)
- ☑ Highlight (point out)
- ☑ Insist (demand)

☑ Real tests instructions

 GENERALITAT VALENCIANA Conselleria d'Educació, Cultura i Esport	DIRECCIÓ GENERAL DE POLÍTICA LINGÜÍSTICA I GESTIÓ DEL MULTILINGÜISME ESCOLES OFICIALS D'IDIOMES PROVES DE CERTIFICACIÓ 2019-2020	B IN_C1_EE_MB_20
<u>WRITE YOUR ANSWERS ON THE ANSWER SHEET</u>		
Remember you need to complete both tasks: 1 and 2. Write ONLY the specified number of words (+/-) Otherwise, you will be penalized.		
TASK 1: 210-240 words Choose ONE of the following options (A or B). A You are studying a degree in teaching at university and one of your future of our kids and the labor market as machines take on our jobs. You are asked by your tutor to write an essay whose title is 'Robots and Artificial Intelligence changes in the workforce'. You must include the following information: - The development of robots and AI - Areas of work which will remain protected and creation of new jobs - Preparing students for the labor market of the future Write an essay for your tutor discussing the previous points and giving your opinion.		

C1 – Writing
PART 1 (10 marks) Write a letter (200 words maximum) according to the instructions given.
Your Town Council has decided to build a casino instead of the nursery school previously agreed upon with your Neighbourhood Association. As president of the Association, write a letter to your Mayor complaining about the situation including the following: - your dissatisfaction with how things have developed - the consequences that will have on the neighbourhood - what you expect them to do
Use the space below as a rough draft for your ideas

☑ Model Answers

Robots and Artificial Intelligence (AI) can bring about changes in the workforce

The ongoing debate surrounding the integration of robots and artificial intelligence (AI) into the workforce has sparked controversy, primarily fuelled by the fear of job displacement. While the intention behind this technological evolution is to enhance our lives positively, a critical question arises: are we truly advancing or inadvertently causing harm with the widespread use of these machines?

Dear Mayor,

I am writing to express my deep dissatisfaction with the recent decision of the Town Council to build a casino instead of the nursery school that was previously agreed upon with our Neighbourhood Association. This unexpected change of plans has left our community concerned about the consequences it will have on our neighbourhood.

☑ A detailed description of the structure of each writing task.

What is the structure of a review?

Here are some key points to keep in mind when writing a review:

1. Introduction:

- Start your review by introducing the place or product you are reviewing.
- Offer some basic information, such as the name, location.
- You can also mention your general impression.

2. Body:

In the body paragraphs, focus on specific aspects of the place or product.

3. Conclusion:

- Summarize your overall experience.
- Clearly say if you would recommend the place or product and why.

☑ Lists of Phrases you can study and use in your writings.

1. Film

Plot/Story:

- ➡ The film's plot was **captivating from start to finish**.
- ➡ The storyline was **well-developed** and kept me engaged throughout.
- ➡ The **twists and turns** in the plot were unexpected and added excitement.

Acting:

- ➡ The actors **delivered outstanding performances**, especially...
- ➡ The chemistry between the cast members was **palpable**, enhancing the overall experience.
- ➡ The lead actor **portrayed his character convincingly**.

☑ Suggestions and advice to take into account.

Here are some useful phrases that can be included in Letters to the Editor:

- ☑ I am writing to express my deep concern about...
- ☑ Upon careful reflection, I wish to express my personal perspective on the polarizing points raised in the article.
- ☑ It is imperative that we address the issue of...
- ☑ I would like to draw attention to...
- ☑ I strongly believe that...
- ☑ It is evident that urgent action is needed...

Transition phrases you can use to smoothly move between different sections or ideas in your blog posts:

- Moving on to...
- Now let's shift our focus to...
- Turning our attention to...
- With that in mind, let's...
- Now that we've covered, let's move to...
- Having touched on, let's now examine...

Phrases you can use as a call to action in your blog posts:

- What are your thoughts on this?
- Have you ever experienced something similar?
- I'd love to hear your take on this!
- Have a story to share? Don't hesitate to comment!
- Don't be shy—tell us what's on your mind!
- We're here to learn from each other. Share your thoughts!

☑ Bonus Chapter 1: Formal or Informal?

BONUS CHAPTER 1:

FORMAL OR INFORMAL?

Understanding the difference between formal and neutral words is an important aspect of English language proficiency, especially for learners of English at a C1 and C2 level.

Formal words:

- ☑ are commonly found in academic, professional, or official settings.
- ☑ convey a serious and professional tone.
- ☑ tend to have Latin roots, making them sound more sophisticated. (they sound similar to Spanish words).
- ☑ are used to show respect, politeness, and a higher level of formality.

In the case of EOI exams, we could say that they need to be used in Formal Emails, Reports, Essays, Proposals and Formal Written Mediations.

Examples in context:

TOPIC: The environment

1. **Ascertain:** Researchers are working diligently to ascertain the environmental impact of emerging technologies before implementing them.
2. **Utilize:** Governments should utilize renewable energy sources to reduce dependence on non-renewable resources and reduce environmental degradation.

TOPIC: HEALTH

1. **Fortify:** Consuming a balanced diet fortified with essential nutrients is crucial for maintaining general health.
2. **Inquire:** Health professionals should inquire about patients' lifestyles to provide personalised advice.

☑ **Bonus Chapter 2: Summary of the most common types of written tasks and main information to take into account.**

1. Formal Letters or Emails: Formal letters or emails include writing a letter to the editor, a complaint letter, an application letter or a letter to request information, among others.

When writing formal letters or emails it is highly important that you:

- Avoid using contractions.
- Avoid idiomatic expressions.
- Use advanced grammar structures such as Negative Inversions and Conditional Inversions for emphasis.

Useful Expressions:

- Opening: "I am writing to inquire about..."
- Explaining: "I would like to bring to your attention that..."
- Requesting: "I kindly request that..."
- Offering assistance: "If you require any further information, please do not hesitate to contact me."
- Closing: "Thank you for your attention to this matter."

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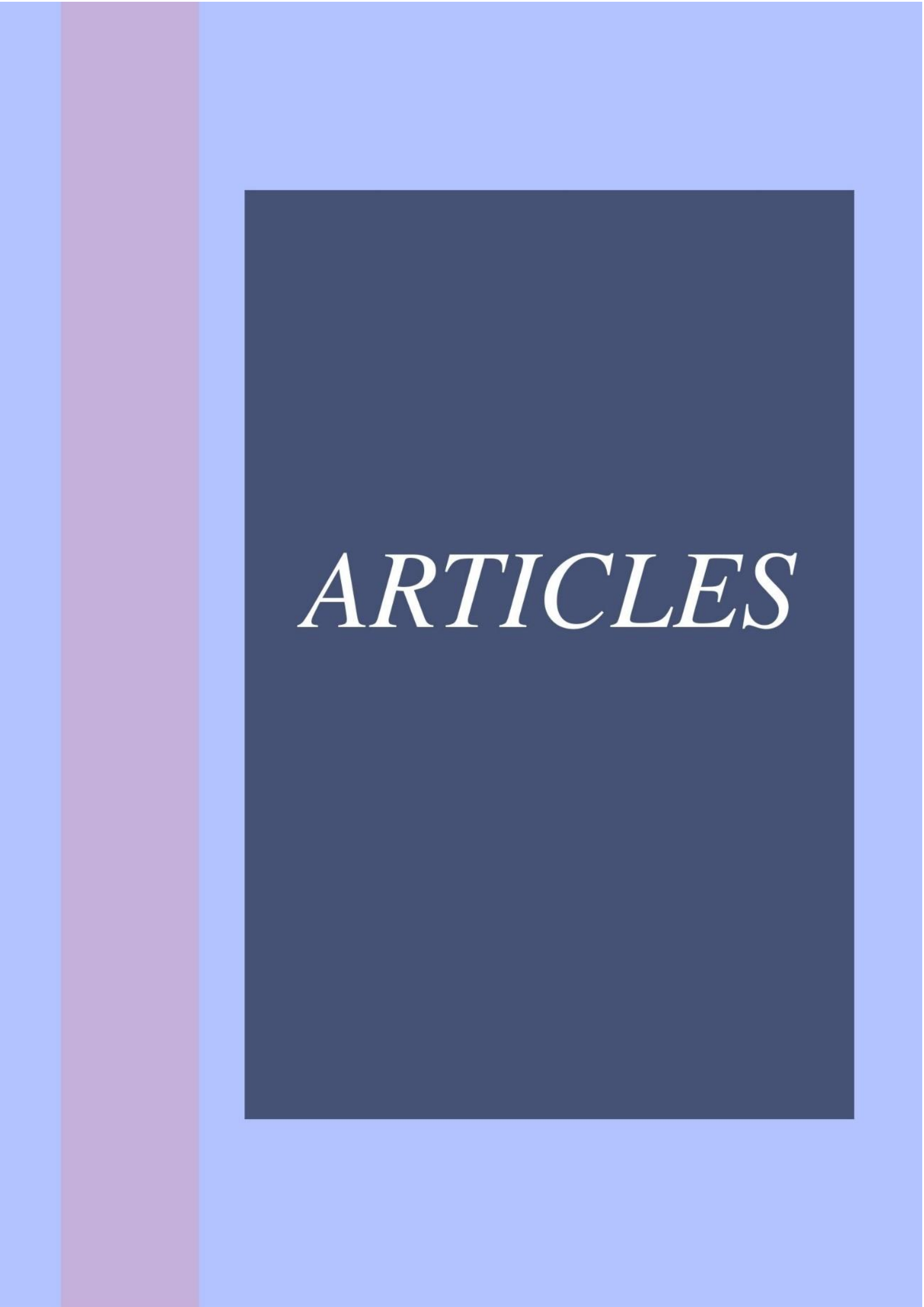
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ARTICLES

- The introduction should provide context and **give readers a reason to continue reading.**

3. Body Paragraphs:

- 2 or 3 paragraphs that expand on the main points introduced in the introduction.
- Each paragraph typically focuses on a specific aspect of the topic. These paragraphs provide **supporting details, evidence, examples, or arguments** to develop and explain the central theme.

4. Conclusion:

- It **summarizes the key points** discussed in the body paragraphs
- It may offer **recommendations or reflections** related to the topic.
- It should leave **a lasting impression** on the reader.

ARTICLE 1: LIFE EXPECTANCY - C1

(CASTILLA LA MANCHA)

CONSEJERÍA DE EDUCACIÓN, CULTURA Y DEPORTES
PRUEBAS ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

IN_C1_PCTE_PR_J_2019

TAREA 1. PRODUCCIÓN DE TEXTOS ESCRITOS

Write a text between 190 and 200 words on ONE of the following topics:

OPCIÓN “B”

Life expectancy has risen significantly in recent decades. While increasing longevity is welcome, living longer also has its drawbacks. Write an article discussing this situation.

In your article include, at least, two of the following points:

- Challenges of a longer life
- Positive aspects of living longer
- Implications for society (family, pension system, health system,...)
- Healthy ageing

Does living longer equal living better?

In recent years, the remarkable surge in life expectancy has marked a complex interplay of advantages and challenges, fundamentally remodelling the structure of our society. While the prospect of longer lives opens doors to personal growth, it also introduces formidable obstacles.

As people live longer, they often face some difficulties such as the decline in physical and mental health. It cannot be denied that age-related diseases become more prevalent, leading to a decrease in overall well-being.

Despite the challenges, there are positive aspects to extended life expectancy. One key benefit is the opportunity to witness and contribute to the growth of future generations since older individuals can share their wisdom, experiences, and values. Additionally, more time can be dedicated to chasing lifelong dreams.

Nevertheless, the increasing number of older adults places significant implications on various aspects of society such as the family. Adult children may find themselves caring for elderly parents while also juggling their own families and careers, which can lead to emotional, financial, and time constraints.

In conclusion, the increasing life expectancy brings both advantages and challenges. Only by providing adequate support systems will society be able to adapt to these changes.

(200 words)

This article followed a structured approach, consisting of the following sections:

Introduction:

The article began with an introductory paragraph that highlighted the topic of increased life expectancy and the need to **examine both the advantages and disadvantages** of living longer.

Body:

1. Challenges of a Longer Life:

This section focused on discussing the challenges associated with extended life expectancy. The statements can address topics such as potential declines in physical and mental health and the prevalence of age-related diseases.

2. Positive Aspects of Living Longer:

The subsequent section highlighted the positive aspects of living longer. It explored the opportunities for older individuals to share their wisdom and experiences with younger generations, as well as the freedom to pursue personal interests and aspirations.

3. Implications for Society:

This section deals with the societal implications of longer lives. It discussed changes in family dynamics and caregiving responsibilities.

Conclusion:

The article concluded by summarizing the key points discussed in the preceding sections. The conclusion aimed to provide closure and **leave the reader with a final reflection.**

USE OF NEGATIVE INVERSION

As this is a formal article, it is a good idea to include Negative Inversion structures, such as the one we used in the conclusion:

- **Only by providing adequate support systems will society be able to adapt to these changes.**

Here you can read some other sample sentences:

- ☑ **Not only does increased life expectancy bring** advantages, **but it also** presents challenges that need to be addressed by society and individuals alike.
- ☑ **Not only can longer lives offer** opportunities for personal growth, **but they also** require innovative solutions to support the aging population.
- ☑ **Only by** investing in preventive and accessible healthcare services **can we effectively support** healthy aging.

- ☑ **Only by** adopting a holistic approach **can we ensure** a fulfilling experience in older age.

- ☑ **Under no circumstances can we neglect** the implications of an aging population on the family structure, pension system, and healthcare services.

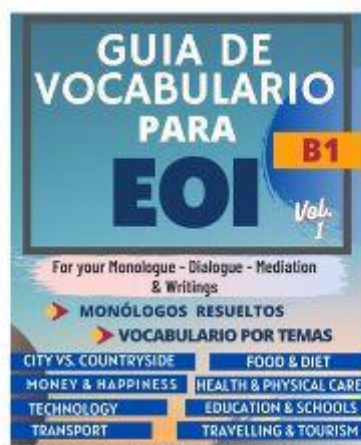


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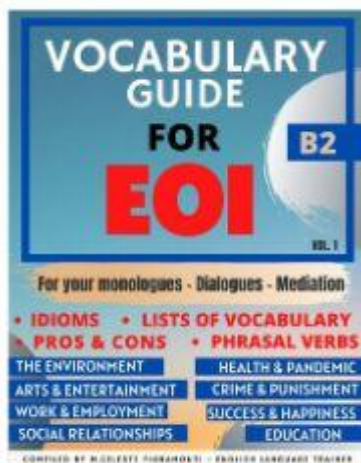
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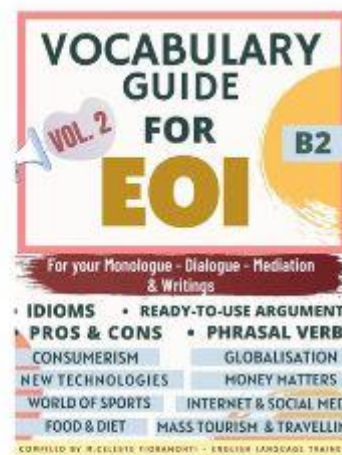
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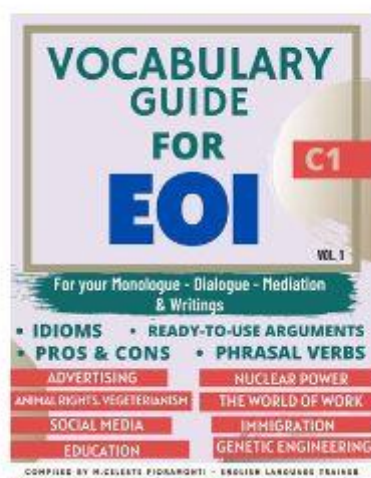
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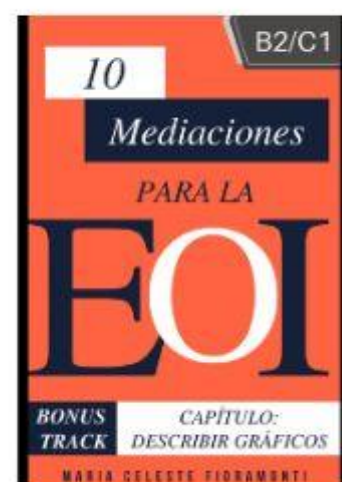
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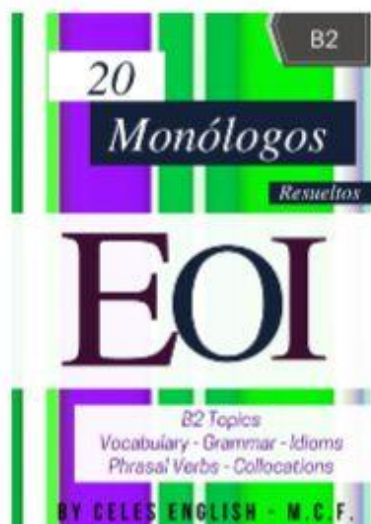


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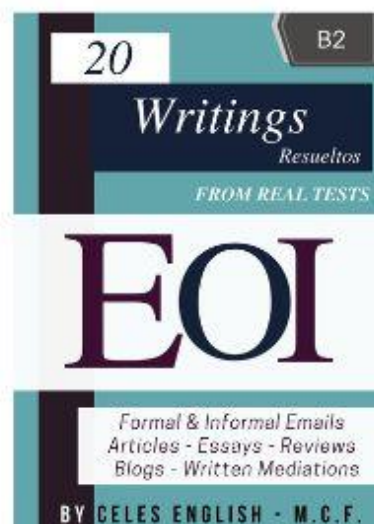
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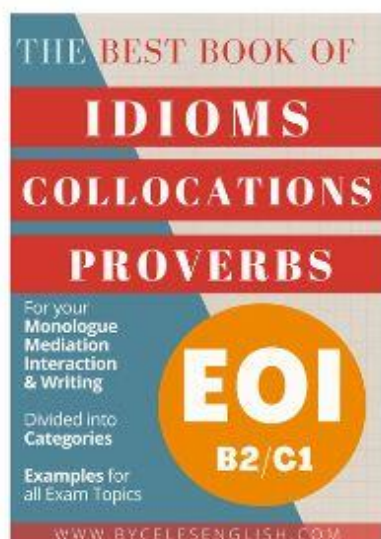
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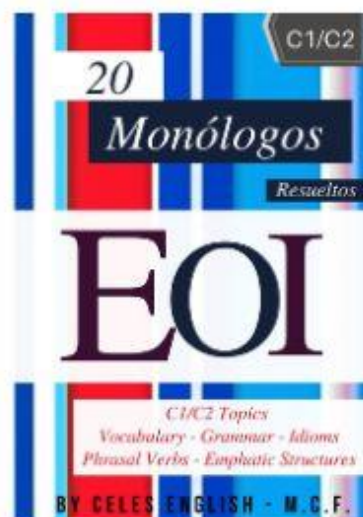
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**20 WRITINGS
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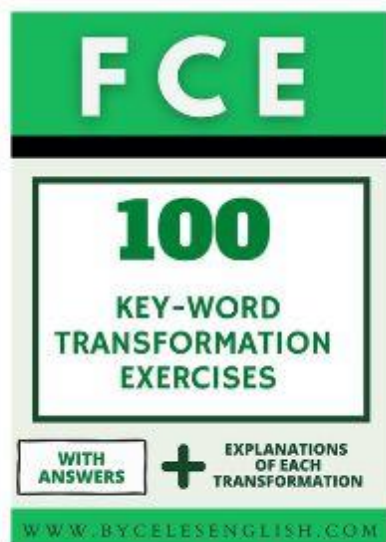


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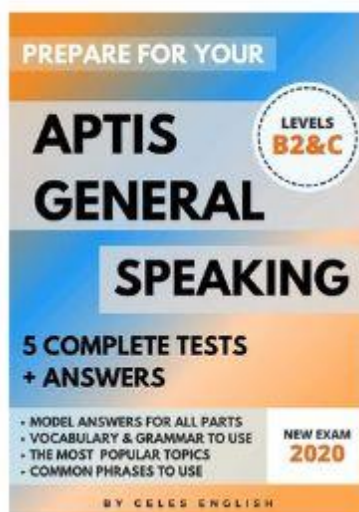
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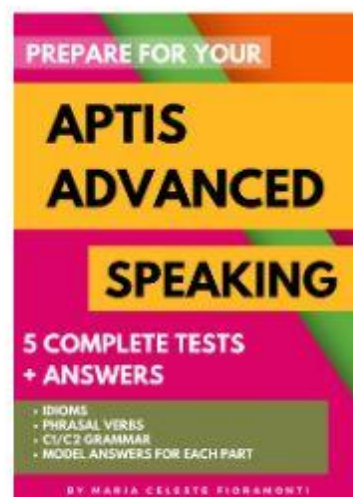
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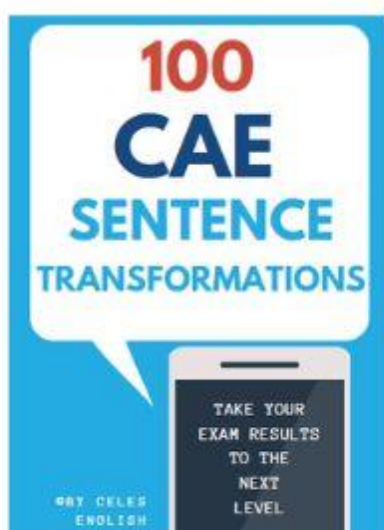
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TRANSFORMATIONS
WITH EXPLANATIONS



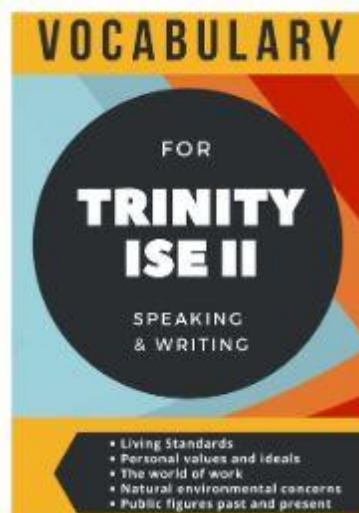
APTIS GENERAL
ORAL TESTS



APTIS ADVANCED
ORAL TESTS



CAE USE OF ENGLISH
PART 4



VOCABULARY FOR
TRINITY ISE II (B2)



VOCABULARY FOR
TRINITY ISE III (C1)

